

## Halton Strategic Partnership Term 3 Project Monitoring Form (September 14 - July 15)

‘Please refer to your Service Agreement when completing this form and ensure that you report against the whole term.

### **Section 1: Project Details**

<b>Project Name:</b>	EAL Service		<b>For office use only</b>	<b>Date:</b>	<b>Initials:</b>
<b>Organisation:</b>	St Chad's Catholic High School		Form received:		
<b>Project manager:</b>	Debbie Burke		Details entered:		
<b>Address:</b>	Grangeway, Runcorn, WA7 5YH		Invoice received:		
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### **Section 2: Project Objectives & Targets**

<b>What have been the project’s main activities in this quarter?</b>
<ul style="list-style-type: none"> <li>To deliver a service</li> <li>To complete baseline assessments for EAL pupils who are new arrivals across the LA</li> <li>To enhance school support for EAL pupils</li> </ul>
<b>Give details of the main participants/ beneficiaries of your project’s activities.</b>
<ul style="list-style-type: none"> <li>100% of primary schools with EAL pupils</li> <li>100% of secondary schools with EAL pupils</li> <li>EAL pupils and their class teachers</li> <li>Adults in the community with EAL</li> </ul>

**Which Community Strategy Key Objectives and Improvement Targets have the activities contributed towards and how?**

- To raise the attainment of EAL pupils in all Key Stages
- To promote inclusion and community cohesion

**What areas of the borough have the activities taken place in?**

All areas

**What Indicators (National or Local) has this project contributed towards?**

Promoting equality and diversity through inclusion and community cohesion.

**What organisations has your project worked with and what has this joint working involved?**

- Connexions: the EAL team are working closely with Connexions re interviews and work placements for EAL pupils in KS4. Connexions have also organised a visit to a local youth club for secondary age students.
- NALDIC and NASSEA: we have joined these organisations to access specialist information, training and meetings.
- The SEN service in Halton: there has been some informal liaison between the two services and a formal meeting has taken place.
- Contact has been made with EAL services in other LAs to provide mutual support and to share good practice.
- The Learning Partnership; working with local LAs and attending termly meetings

### Section 3: Project Performance

#### Outcomes (as stated in Service Agreement)

Period	Targets	Progress
Term 1	<ul style="list-style-type: none"> <li>• To review progress of EAL pupils on a half-termly basis and direct intervention where need is identified.</li> <li>• To induct new arrivals in KS1-4 and complete baseline assessments</li> <li>• To work collaboratively with pre-school, after school providers and Children’s centres so that new arrivals can access provision.</li> <li>• To reinstate free weekly ESOL for Adults (beginners) at St Chad’s and to monitor uptake of provision</li> </ul>	<ul style="list-style-type: none"> <li>• Reviews have taken place and staff timetables set accordingly (working in 17 primaries and six high schools each week)</li> <li>• 9 new arrivals in high schools and 7 in primaries have been inducted and baseline assessed. All are being given EAL support</li> <li>• In other settings new arrivals have had baseline assessments in the first language and the EAL team have facilitated parent/teacher review meetings</li> <li>• ESOL course on-going (Weds afternoons 12.30-2.30pm) for parents of new arrivals. There are currently 9 participants</li> </ul>
Term 2	<p>To assist the pre-school providers with the transition to reception assessments,</p> <ul style="list-style-type: none"> <li>•To prepare year 6 pupils for the SATs</li> <li>•To prepare and assess pupils in the GCSE and AS/A2 oral examinations (GCSE Polish and AS/A2 Polish)</li> </ul> <p>Preparing pupils in high schools for iGCSE English first and second language</p>	
Term 3		

I confirm that the information contained within this report is true and accurate.

**Signed:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Print Name:** \_\_\_\_\_

Please email your completed return to: **smithela@halton.gov.uk**